

Demonstrating Competency

To graduate, students must earn a "competency" score on the English language arts II and Algebra I (or integrated math I) end-of-course tests or complete other options.

Students not earning competency scores on the first attempt must be offered appropriate remediation (EOC Intervention) and supports and retake the relevant test at least once.

In lieu of attaining competency scores on the state tests, students can choose between four other ways to demonstrate competency following remediation and second test attempts. See Ohio Revised Code section 3313.618(B)(1).

Competency Score

The Ohio Department of Education, after gathering feedback from education stakeholders and business communities of Ohio, determined that "competency" would be **set at a score of 684 for both the English language arts II and Algebra I tests**. See Ohio Revised Code section 3301.0712(B)(10).

Alternative Demonstrations of Competency

Ohio law establishes multiple pathways in demonstrating competency beyond Ohio's state tests. Prior to being eligible to demonstrate competency in these, students first must receive remedial supports and retake the test. The alternative ways to demonstrate competency are as follows:

College Credit Plus

General Requirements

- English Language Arts II: College Credit Plus courses that may satisfy competency demonstration under the English II end-of-course exam include courses in literature, composition, journalism, speech and applied communications.
- Algebra I: College Credit Plus courses that may satisfy the competency demonstration under Algebra I end-of-course exam include any nonremedial college math course.

ACT or SAT

- To complete this alternative demonstration of competency, students must obtain a remediation-free score in the math or English subject areas on the ACT or SAT to demonstrate competency. To demonstrate competency in English II, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.

What are the remediation-free scores?

SUBJECT	ACT	SAT Taken After March 1, 2016
English Language Arts	English subscore of 18 or higher Entered high school after July 1, 2014, reading subscore of 22 (or higher)	Evidence-Based Reading and Writing (EBRW) 480 (or higher)
Mathematics	Mathematics subscore of 22 (or higher)	Mathematics 530 (or higher)

Career Experience and Technical Skill

To complete this alternative demonstration of competency, students must complete **two of the options from the below list of seven, at least one of which must be a foundational option.**

General Requirements

FOUNDATIONAL OPTIONS

- Earn a cumulative score of proficient or higher on three or more WebXams in a single career pathway;
- Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field;
- Complete a pre-apprenticeship program, which program should be recognized by the Ohio State Apprentice Council (OSAC), complete an OSAC registered apprenticeship in the student’s chosen career field, or show evidence of acceptance into an OSAC registered apprenticeship program, after high school, if the program requires a student to be 18 years of age or older. To understand this option please visit <https://apprentice.ohio.gov/careerseekers/> and follow the link entitled “How to Become an Apprentice” to apply here <https://ohiomeansjobs.ohio.gov/job-seekers/practice-your-skills/occupation-search>
- Obtain a state-issued license for practice in a vocation that requires an examination.

SUPPORTING OPTIONS

- Complete a 250-hour work-based learning experience with evidence of positive evaluations;

- Earn the workforce readiness score on WorkKeys*; or
- Earn the OhioMeansJobs-Readiness Seal.

*The score for this assessment is still being determined. For past classes, the required score has been 14

Military Enlistment

General Requirements

Evidence of Enlistment: For students who wish to demonstrate competency through military enlistment, Ohio law requires students show evidence of enlistment in a branch of the armed forces to satisfy the enlistment criteria. All branches of service offer a Delayed Entry program, which allows current high school students to enlist and begin training after graduation. To show evidence of enlistment, a student will provide to the district or school a signed copy of the Department of Defense Form Enlistment/Reenlistment (DD Form 4) enlistment contract. After taking and achieving the required score on the ASVAB and completing the oath of enlistment into the Delayed Training Program, each recruit signs and is provided a copy of his or her Department Defense Form Enlistment/Reenlistment (DD Form 4) enlistment contract. This is the same for all branches of services.